Lesson 10

New Word: the

Preparation:
Photocopy practice sheet 10
Word card the

Review:
Drill: I am like a to play my here is yes no
Read the sentences 'Here is my ____' 'Here is ____' 'Is ____ here?' 'I like to play ______.' with children putting in the missing words.

Lesson:
Introduce the word 'the'. As this word is not phonetic, it is just a memory word - but you can introduce the /th/ if your children are ready. Do not pronounce the word as 'thee'.
Show these sentences using objects or rebus pictures:
I like the ______. Here is the _____. The _____ is here.
Have the children read the sentences orally and fill in an appropriate word in the sentence blanks. They should touch under each word as they read.
Have a word card with 'the'. Have the children take turns going around the classroom saying - "the chair", "the table", "the lunch kit", "the teacher", etc. Touch under 'the' as they read.
Spell the word 'the' orally, always saying the word name and the letter names - "the, t - h - e, the". Discuss the formation of the letters and then practice printing the word on classroom surfaces. Say the word before printing it.

Practice Sheet 10
Discuss printing the word. Spell it aloud. Have the children print “the” into each printing space on the worksheet, folding the paper under after each sentence so each time it is printed from memory. (Or they can cover the printing done with another paper or book, sliding it down the page as they work.) They can check at the top of the page if they need help.

Do the practice sheet orally first if you feel that there are children who will not understand what to do.
Reading Practice
When the children have completed the practice sheet, give them time to read it to themselves. Then bring the group to the reading area and have children read the sentences orally. Make sure all children are following the reading with fingers or pointers. Then have them go into pairs and read the sheet to each other.

Conclusion:
Show the word cards for
I am like a play to my here is no yes the
in random order and have the children read them in unison. Drill them in random order. Read these sentences, filling in the blank with a picture or object:
‘Yes, the ______ is here.’
‘Is the ______ here?’
‘I like the ______.’
Have a child read the sentences, touching under each word. You can also have different children draw a circle around words you say with different colours of highlighter.

Later:
Practice printing the word. Print ‘the’ on individual boards and then on interlined paper.

The children can take the practice sheet home. Have the children read a sentence from this to you as they go out the door.
Name ________________

I like ____________ .

Here is ____________ .

Yes, I like ____________ .

Is ____________ here?

__________ is here.

I like ____________ .

Yes, ____________ is here.

Lesson 10
Lesson 11

New Word: red

Preparation:
Photocopy practice sheet 11
Word card red

Review:
Drill:
I am like a to play my here is yes no the
Read the sentences 'Here is the ____' 'I like the ____' 'Is the _____ here?' 'I like to play ______.' with children putting in the missing word.

Lesson:
Introduce the word 'red'. Talk about the sound /r/. When we see this word and the 'r' at the beginning, make the mouth ready to say the word by making the /r/ sound. Listen to the sounds of /e/ and /d/, too, and show how the word is blended.
Photocopy the 'red' page onto tag. Colour the octagon red. This is the first of a series of cards with colours.
Have a word card with 'red'. Have the children take turns going around the classroom putting the word with objects that are red.
Show these sentences using objects or rebus pictures:
   I like the red ______. Here is the red ______. The red _____ is here.
   Here is my red ______. Is the ______ red?
Have the children read the sentences orally and fill in an appropriate word in the sentence blanks. They should touch under each word as they read.

Cut red objects from magazines and use them in sentences: Here is a red (fire engine).

Spell the word ‘red’ orally, always saying the word name – "red, r - e - d, red". Discuss the formation of the letters and then practice printing the word on classroom surfaces. Say the word before printing it.

Practice Sheet 11
Review how to do ‘yes - no’ questions. Print the word to answer the question on the lines after each sentence.

Do the practice sheet orally first if you feel that there are children who will not understand what to do.
Reading Practice
When the children have completed the practice sheet, give them time to read it to themselves. Then bring them to the reading area and have children read the sentences orally. Make sure all children are following the reading with fingers or pointers. The children’s answers may be different on some questions, so discuss the answers and the reasons for giving them. Then have them go into pairs and read the sheet to each other.

Conclusion:
Show the word cards for
I am like a play to my here is no yes the red
in random order and have the children read them in unison. Drill them in random order.
Read these sentences, filling in the blank with a picture or object:
‘Yes, the red _____ is here.’
‘Is the red ______ here?’
‘I like the red _____.’
Have a child read the sentences, touching under each word. You can also have different children draw a circle around words you say with different colours of highlighter.

Later:
Practice printing the word. Print ‘red’ on individual boards and then on interlined paper.

The children can take the practice sheet home. Have the children read a sentence from this to you as they go out the door.
red
Is a red heart?  __________
Is a red firetruck here?  __________
I like red.  __________
Is a red banana?  __________
A red is red.  __________
I like red.  __________
Is a red book here?  __________

yes  no  Name __________