Poetry and Cut & Paste for Kindergarten

Compiled and Written by Judy Chappell
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About this Book

As a kindergarten teacher, I never felt that I was doing enough poetry. I was also frustrated that many poems were simply too long to work with. I created this resource to help with my frustration and to have a readily available resource for literacy at the kindergarten level. I tried to incorporate poems that were short, funny and rhyming as these are what appeal most to children. I wanted the poems to capture their attention and draw them in. This is how I use the book, but feel free to use it as you wish:

**Step 1:** I print out the poem onto chart paper and we learn it together. My usual routine is listen to poem, echo poem and then read poem together. We talk a bit about the poem and the illustrations that go with it.

**Step 2:** The students illustrate the poem themselves after learning it and talking about it.

**Step 3:** The students do the follow-up cut and paste activity on another day to help with letter recognition, word recognition, one-to-one correspondence, remembering key words from the poem, especially any sight words, phonemic awareness and of course fine motor skills. When the students do the cut & paste activity, I have them cut up the words on the sentence strip and then glue them onto the page with the same sentence at the bottom (the one accompanied by a picture). I give the students the choice to glue the word underneath the sentence or right on top of the sentence.

In my classroom I have 3 books where these activities are stored. We have a back and forth binder (the students take this binder home every Friday and return it on Monday), a poetry duo-tang and a cut & paste duo-tang. The copy of the poem with the illustrations under it goes into their Back and Forth Binder. This is the version that they can practice at home with their parents on the weekends. The copy of the poem which the students illustrate themselves goes into their Poetry Book. They can read from this book in class to practice their poems. The copy of the cut & paste activity goes into their Cut & Paste Book. They can also read from this book in class to practice their reading skills and word recognition. Once the students are good at the cut & paste sheet concept, it can also become a literacy center in my classroom where the students do this activity independently.

I hope that you enjoy my book and find it as useful as I have,

Judy :)}
Red is an apple.
Red is a cherry.
Red is a rose,
And a ripe strawberry.
Red is an apple.
Red is a cherry.
Red is a rose,
And a ripe strawberry.
My name is ___________________

Red is an apple.
Red is an apple.

Red is an apple.

Red is an apple.

Red is an apple.
Pumpkins up,
Pumpkins down,
Pumpkins, pumpkins,
All around.
Pumpkins up,
Pumpkins down,
Pumpkins, pumpkins,
All around.
My name is __________________________

Pumpkins, pumpkins, all around.
<table>
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<tr>
<th>Pumpkins,</th>
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<th>around.</th>
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<td>all</td>
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</tbody>
</table>
Winds of March, we welcome you,
There is work for you to do.
Work and play and blow all day,
Blow the winter cold away.
Winds of March, we welcome you,
There is work for you to do.
Work and play and blow all day,
Blow the winter cold away.
My name is ________________

Blow the winter cold away.
Blow the winter cold away.

Blow the winter cold away.

Blow the winter cold away.

Blow the winter cold away.

Blow the winter cold away.